



# Interviews

**Overview:** Interviews and discussion programs are often a crucial part of any School Radio project. Understanding how to prepare and present interviews and discussion programs help students to develop both language and literacy as well as encouraging them to think about the subject matter and how it relates to the intended audience.

Key skills used include:

- Research and preparations
- Script writing and annotation
- Narratives including explanations, descriptions, comparisons and summaries
- Spoken language skills, formal presentations & participating in debate
- Development of confidence & competence in spoken language
- Development of listening and comprehension skills.

## Key Stage Goals

Spoken Language – Years 1-6

Statutory Requirements

*Pupils should be taught to:*

- *listen and respond appropriately to adults and their peers*
- *ask relevant questions to extend their understanding and knowledge*
- *articulate and justify answers, arguments and opinions*
- *give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings*
- *speak audibly and fluently with an increasing command of Standard English*
- *participate in discussions, presentations, performances, role play, improvisations and debates*
- *gain, maintain and monitor the interest of the listener(s)*
- *consider and evaluate different viewpoints, attending to and building on the contributions of others*