



# school radio General Show Planning – Making A Clock

**Overview:** This resource pack is designed to offer general advice, tips and practical examples on how best to plan a general radio show. We will look at how shows are usually planned using a 'clock' and how this technique can be adapted for different types of shows.

We will also look at why 'clocks' are used historically and how they are used by modern radio stations to automate much of the planning process.

Finally we will look at a few other important aspects of show planning such as timing, station sound and listener fatigue.

Key skills used include:

- Planning and show structure.
- Arranging a sequence of events (programming) to create a framework for your show.
- Working with time and time critical events.
- Using a pie chart to represent a show plan (or clock).

## National Curriculum References

### Key Stage Goals

#### Mathematics

- **Statutory Requirement (Measurement – Year 2):** Pupils should be taught to:
  - Compare and sequence intervals of time. (page 114)
  - Know the numbers of minutes in an hour and the number of hours in a day. (page 114)
- **Statutory Requirement (Statistics – Year 2):** Pupils should be taught to:
  - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. (page 116)
  - Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. (page 116)
  - Ask and answer questions about totalling and comparing categorical data. (page 116)
- **Statutory Requirement (Number And Place Value – Year 3):** Pupils should be taught to: